



Parkland Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum at The Parkland Federation: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

Children will have access to their Google Classroom (Years 1 - 6) as soon as school is closed. These will already be set up with pupils having access via their school accounts. In the first instance, teachers will post work related to key skills that may involve websites known to the pupils such as MyMaths, TimesTable Rockstars and Epic Reading. Pupils in EYFS will benefit from bespoke activities posted by our Early Years experts via our online Learning Journal, Tapestry.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Absolutely. At Parkland, since the first National Lockdown in March 2020, we have strived to recreate learning that would have happened in the classroom in a virtual way. Timetables for subjects studied will be broadly in line and Learning Journey foci will remain the same. All long term planning will be reimagined to suit the Google Classroom and Tapestry.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Pupils at Parkland Infant School - 3 hours minimum Pupils at Parkland Junior School - 4 hours minimum . There will be a combination of screen based learning and some that can be done away from the screen.

Accessing remote education

How will my child access any online remote education you are providing?

To access Tapestry, parents must download the app and sign in to create an account using their phone or a tablet device.

<https://parklandinfant.theparklandfederation.org/tapestry-guide/>

To access Google Classroom, parents can follow the following steps:
Go to classroom.google.com and log in using your school google account.

https://docs.google.com/presentation/d/151NooxZrYhEyXHwa9fhf0_BYnOLLQcDF/edit#slide=id.p1m

<https://vimeo.com/411000370/7cd15567c1>

Google Classroom is also available through an Xbox and Playstation Gaming Console. With both you can use the internet browser to go to classroom.google.com and log in using your school google account.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Once we have been contacted by parents to alert us that they do not have online access, we will endeavor to loan them the appropriate hardware to allow online learning. This may be a laptop, PC or keyboard for attaching to a gaming console. We have worked closely with a number of charities to support us in realising our vision that all children have access to remote learning. We're also working with the government to increase access to the internet.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely: Online instructions and presentations using slides

Instructional videos and vlogs

Some specialist teaching, such as music and ICT including, e-safety sessions to support pupil safety online

Bespoke live feedback with work happening in The Google Classroom

Live teaching

Teachers present in Google Classrooms and on Tapestry during the school day to support any misconceptions or questions that arise from pupils or parents.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

To support us in ensuring minimum gaps in education, we ask that parents ensure their children log in daily to complete work, just as they would do if school was open. It is expected that they complete all posted assignments. Additional activities will be available for those pupils who would like to continue learning once the given assignments are complete. Teachers may ask pupils to check work if misconceptions occur in order to further their understanding. We are fully empathetic to parents who need to juggle working from home themselves with home learning and understand that they may need flexibility in order to be able to support children through reading and watching instructions, especially for younger children. Teachers are available Monday to Friday and can be contacted via email should additional support be needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Senior Leaders virtually tour all classrooms on a daily basis to monitor children's attendance in the online classroom, just as they do when school is open. If we have concerns about engagement, we will contact parents and discuss barriers to learning so that we can support. We do not monitor the times of day children access the classrooms to allow families who are working from home and families with more than one child to maintain the flexibility that they need.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Live lessons will allow the teachers to ascertain misconceptions immediately and correct them during the session immediately. Live marking of assignments on Google Classroom will also mean misconceptions can be picked up and feedback given to support the children. This may be done as written feedback or teachers may use a voice recording so that feedback can be heard by the pupil. We will also use surveys and quizzes for pupils to assess where they are so that we can ascertain clear next steps in their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We have invited all pupils who have an EHCP to come into school so that support can continue on site. We also recognise that some pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties and pressure this may place on families, and we will work closely with parents and carers to support those pupils:

- 1) For pupils with EHCPs, the SEND team will make regular contact via phone calls. These phone calls will be an opportunity for dialogue around EHCP needs, pupil welfare and any support a family may require.

- 2) Bespoke planning will be made available by class teachers on the Google Classroom. Activities here will be individually tailored to the additional needs of your child. These plans are monitored by the SEND team.
- 3) Opportunity to speak to the SENCO or Deputy SENCO remains in place. If you, as a parent or guardian, have concerns then you can request to speak with them by calling the school office.
- 4) Some SEND interventions are continuing in school for those eligible to attend. Resources can be shared with you as a parent. Please call the school office to speak to a member of the SEND team.
- 5) Home packs can be prepared, tailored to your child's individual additional needs, if necessary. We feel it is important the Google Classroom is accessed initially in order that learning can be supported by teachers remotely and safely. The SEND team will be happy to speak with you if you require this support.
- 6) Members of the SEND and Pastoral team will be making periodic home visits. These visits will be an opportunity for you to ask for any support you may need.
- 7) Many of the Council iSEND services are still operating, albeit remotely. With this in mind, the SEND team can still support with any referrals that may help your child to access remote learning.
- 8) At Parkland, we pride ourselves in providing outstanding pastoral support. Our Thrive Practitioners will continue to support pupils and our school counselor will support pupils who would normally receive support at home via telephone.
- 9) If there are any particular specialist needs for which your child normally receives in-school provision, then the SEND team can provide remote assistance to you in order to support you with elements of the provision whilst at home.
- 10) Structured Conversations will be continuing as in previous terms. You will be notified about when and how these will be carried out via a letter to the email address held at school.
- 11) Finally, we recognise these are difficult times and we will direct parents to charities, services and programmes that can be accessed alongside our school support systems.