

English

Using a range of exciting and quality texts as a starting point, Year Two children are continuing to develop important writing skills. This term we are trying to encourage the children to writing in a variety of different styles, including stories, instructions, explanations and reports using the full range of punctuation including apostrophes.

The children are aware that their writing must be consistently written in the correct tense. Please encourage your child to speak correctly when using the past tense e.g. "I went" not "I go-ed"

Throughout all of our writing we will be focussing on using accurate spelling of the common exception words, words containing Year 1 and 2 sounds and adding prefixes and suffixes correctly.

The children will continue to complete daily phonics and guided reading sessions. In handwriting they further develop their joined handwriting in preparation for Year 3!

PSHE and RE

We will be learning about relationships in PSHE and discussing what can cause and solve conflicts between friends. Following on from this unit we will be learning about 'Changing Me' and the process of growing old. The children will also learn about the physical differences between boys and girls. In RE our theme will be 'Judaism' and the covenant. The children will be learning about the promises and agreements.

Science

Using living things as a stimuli, we will be looking at habitats. We will learn about different habitats and how animals are suited to living in these. The children will continue to complete investigations in science by exploring microhabitats in the school grounds.

While learning about living things the children will also be planting seeds and making regular observations as these grow. They will investigate what plants need to grow and help to grow plants in our outdoor area!

MUSIC

We continue to have a music specialist teaching the children for a session every Wednesday. The children will be learning to understand and appreciate different styles of music. They will learn about different music styles including jazz, folk and pop and explain their likes and dislikes.

YEAR 2 Terms 5 and 6



Where the Wild Things Are

Homework

Reading journals (diaries) need to be in school every day and handed in on a Friday to show that your child has read at home at least three times during the week. A short session every day is even better! Please remember to keep the reading diaries signed every time your child reads at home. Each day your child reads will count towards them receiving their 'Reading Diploma' awards! The Year 2 spellings for the following week will be sent home for children to practise on a handwriting sheet each Friday. A key skills activity for maths is on the back of this sheet and MyMaths tasks are set weekly, should your child wish to complete them.

PE

This will take place on a Monday and Wednesday and will be taught by a PE specialist. Athletics and striking and fielding activities will be our focus this term. Please make sure that your child has the appropriate PE kit in school and that this is clearly named!

Maths

We will continue to develop our mathematical skills, both written and mental. Key skills include:

- Partitioning 2-digit numbers in different ways
- Multiplication and division facts for x2, x3, x5 and x10 tables
- Adding and subtracting two 2-digit numbers, estimating answers first
- Developing an instant recall of number bonds to 10, 20 and 100
- Developing an instant recall of doubles and halves to 10 + 10 then 2 digit numbers
- Name, describe and compare the properties of 2D & 3D shapes
- Measuring weight, capacity and length, reading different scales
- Soling one and two-step word problems using written calcuations

Geography

This term while learning about the 'wild things' on their island we will be learning about a contrasting island location outside of Europe. We will be identifying human and physical features and use geographical language to describe these.

History

Using artefacts, paintings and photographs we will learn about the seaside long ago. We will ask questions about what the seaside was like long ago and consider why and how it has changed compare to what we see at the seaside today.

Computing

We will continue to use the ICT suite in the Junior School and develop our skills in programming using Scratch.

Art

In addition to developing our sketching skills, we will be learning about sculpture. We will study the work of famous sculptors and use clay to make our own 'wild thing'.

Design and Technology

We will be learning about winding mechanisms. After reading the Lighthouse Keeper's Lunch we will design our own winding mechanisms for a lighthouse.