

Characteristics of Effective learning

Playing and exploring-engagement
Active leaning-motivation
Creating and thinking critically-thinking

Central Idea

Life cycles
Animal & plant growth

Guiding Questions

What happens on the farm?
How do things grow?
Where do chickens come from?
How do we stay healthy?

Literacy

Reading: Knows that information can be retrieved from books and computers
Able to read words. Children read and understand simple sentences.
They demonstrate understanding when talking with others about what they have read.

Writing: Writes labels and captions. Children use their phonics knowledge to write words in ways that match their spoken sounds. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Writes own name and family names. Some words are spelt correctly others are phonetically plausible. They write simple sentences which can be read by themselves and others.



Core Texts

Egg Drop
I spy on the farm
People who help us: Farmer
Farmer Duck
Tremendous Tractors
Jasper's Beanstalk
VISITS
Visit from a farmer
Visit to Spring Barn farm
Visit from a tractor

Communication & Language

Beginning to understand 'why' and 'how' questions.
Maintains attention, concentrate and sits quietly during appropriate activity.
Listens and responds to ideas expressed by others in conversation or discussion.
Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
Children answer how and why questions about their experiences and in response to stories and events.
They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They develop their own narratives and explanations by connecting ideas or events o stories or events.

Physical

Homework

Homework Grids will give ideas for activities for your child to do at home to consolidate their learning.

Use one-handed tools and equipment
Move freely with confidence and pleasure in a range of ways
Demonstrate increasing control in use of blocks etc
Travels with confidence and skill around, under over and through balancing and climbing equipment
Uses a pencil and holds it effectively to form recognisable letters most of which are correctly formed
They handle equipment and tools effectively including pencils for writing.
Handles, tools, objects, construction and malleable materials safely and with increasing control
Children show good control and coordination in large and small movements.

The children will continue to have PE sessions on a Tuesday with a specialist coach. They will be learning multi-sport games as well as learning athletics in the lead up to the school's 'Sports Day'

Mathematics

Shape, Space and Measure

They recognise, create and describe patterns.
Orders items by weight.
Children use every day language to talk about size, weight and capacity to solve problems.

Number

Selects the correct numeral to represent numerals 1-20.
Finds the total number of items in a group by counting all of them.
Records using marks they can interpret and explain.
In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
Finds the total number of items in two groups by counting all of them.
Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
They solve problems, including doubling, halving and sharing.

Personal, Social and Emotional Development

Initiates conversations, attends to and takes account of what others say.
Aware of boundaries set, and of behavioural expectations in the setting.
They take account of one another's ideas and about how to organise their activity
Children can talk about how they and others show feelings.
Confident to try new activities and say why they like some activities more than others.
Work as part of a class or group and understand the rules.

Expressive Art and Design

Explores colours and how colours can be changed.
Capture experiences and responses with a range of media such as music, dance and paint and other materials or words.
Explore and learn how sounds can be changed.
Experiments to create different textures.
Explores what happens when they mix colours.
Understands that different media can be combined to create new effects.
They explore a variety of materials tools and techniques, experimenting with colour, texture and form.
They represent their own ideas, thoughts, and feelings through art, music, dance, role-play and stories.

Understanding the World

Show care and concern for living things and the environment.
Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
Knows how to operate simple equipment.
Shows interest in technological toys.
Notices detailed features of their environment.
Children know about similarities and differences in relation to places and living things. They make observations of animals and explain why some things occur and talk about changes.
They know about similarities/diffs between themselves and others and among families, communities and traditions.
They select and use technology for particular purposes.