

Parkland Infant School Take - Home Tasks Year R Terms 3 and 4

Weekly Homework:	<ul style="list-style-type: none"> Please remember to read every day and record it in your reading diary <u>at least 3 times per week</u>. This doesn't just have to be books it could be road signs, cereal packets, recipes, maps etc. Practise writing your name/letters of the alphabet/digits (0 – 20). Practise the sounds on your Set 1 and Set 2 sound mats. Read the High Frequency Words in your reading diary. (Challenge – Can you spell any of them?) Feel free to record any learning in your homework diaries. 			
Our Learning Journey: Traditional Tales	Learning Opportunities During the terms, try to choose at least one activity from each row. Ask a grown up to help you. Can you take a photo and stick it in your book?			
Communication & Language (Speaking and listening)	Using musical instruments can you create some sounds to retell your favourite fairy tale? What sounds would you hear for the Giant's footsteps?	Re-tell a story or something you have done (e.g. going to the park) using time connectives including 'first', 'then', 'next' and 'finally'.	Read a book together. Re-tell a traditional story you have read using actions.	Complete a book review of a story you have read in your reading diary.
Physical Development (Moving & Handling and Health & Self Care)	Can you put your coat on independently? Can you zip it up all by yourself?	Can you catch a range of different sized balls? How many times can you catch the ball without dropping it?	How many times can you hop/jump/spin/star jump in a minute?	Can you hold your pencil correctly and write your name/letters of the alphabet/ digits 0-20? 
Personal, Social & Emotional Development (Self-confidence and Awareness, Managing Feelings and Behaviour, Making Relationships)	Can you take a photograph of something or somewhere special and tell someone about it?	Can you think of a character from your favourite traditional tale? What makes them happy/sad/excited/angry in the story? Draw pictures of the character and how they are feeling.	Can you talk about Goldilocks or the Big Bad Wolf? How can they make up for their actions? Challenge: Can you write a sorry letter from them?	Can you name and recite the school's Rainbow Rules? If you were to be the Headteacher of the school then what would your Rainbow Rules for the school/class be?
Literacy (Reading and Writing)	Can you read a traditional tale and predict how the story will end?	Can you write a fact book about your favourite animal that appears in a traditional tale (e.g. pig, wolf, bear)?	Can you write an alternative ending to a traditional tale? For example, Grandma eats the wolf or the Three Pigs become best friends with the Wolf.	Can you visit phonicsplay.co.uk and play Buried Treasure? http://www.phonicsplay.co.uk/BuriedTreasure2.html
Maths & Problem Solving (Numbers, Shape, Space & Measure)	Place Value Learn your number bonds to 10 0+10=10 10+0=10 1+9 = 10 9+1=10 2+8=10 8+2=10 3+7=10 7+3=10 4+6 =10 6+4=10 5+5 = 10 Challenge: Can you do the same with number bonds to 20?	Shape Can you find some 3D shapes in your house? Can you label these shapes and describe them: cube cuboid cone cylinder pyramid sphere triangular prism	Times tables Practise counting in steps of 10 forwards and backwards up to 100.	Measurement Collect some sticks from the local park. Can you order them from the shortest to longest? As a challenge can you measure them using a ruler?
Understanding the world (People and Communities, The World, Technology)	Using a piece of technology (e.g. a tablet, a computer) can you paint/draw your favourite character from a fairy tale?	Can you spend some time exploring on Google maps or Google Earth? Can you find where you live?	Can examine change over time? Using ice cubes can you experiment with ways of melting it? (E.g. using warm water, cold water, salty water, warm air). Can you time how long it takes for the ice to melt?	Find out some facts about animals which are nocturnal. What animals are nocturnal? What is meant by this? Challenge: What is the opposite of nocturnal?
Expressive Art & Design (Exploring and Using Media and Materials, Being Imaginative)	Draw/paint/make a model of your favourite character from a traditional tale? Can you use clay, plasticine, fino or junk modelling?	Draw your favourite villain from a story? Can you describe the character?	Can you use your imagination to become a character from a traditional tale (e.g. the big bad wolf)? Can you answer questions in the role of the wolf (e.g. why did you dress up as Grandma in Little Red Riding Hood)?	Can you create your act out a story through different movements? Can you act out your favourite fairy tale with your family?

We look forward to celebrating your homework each week.

HAVE FUN!

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