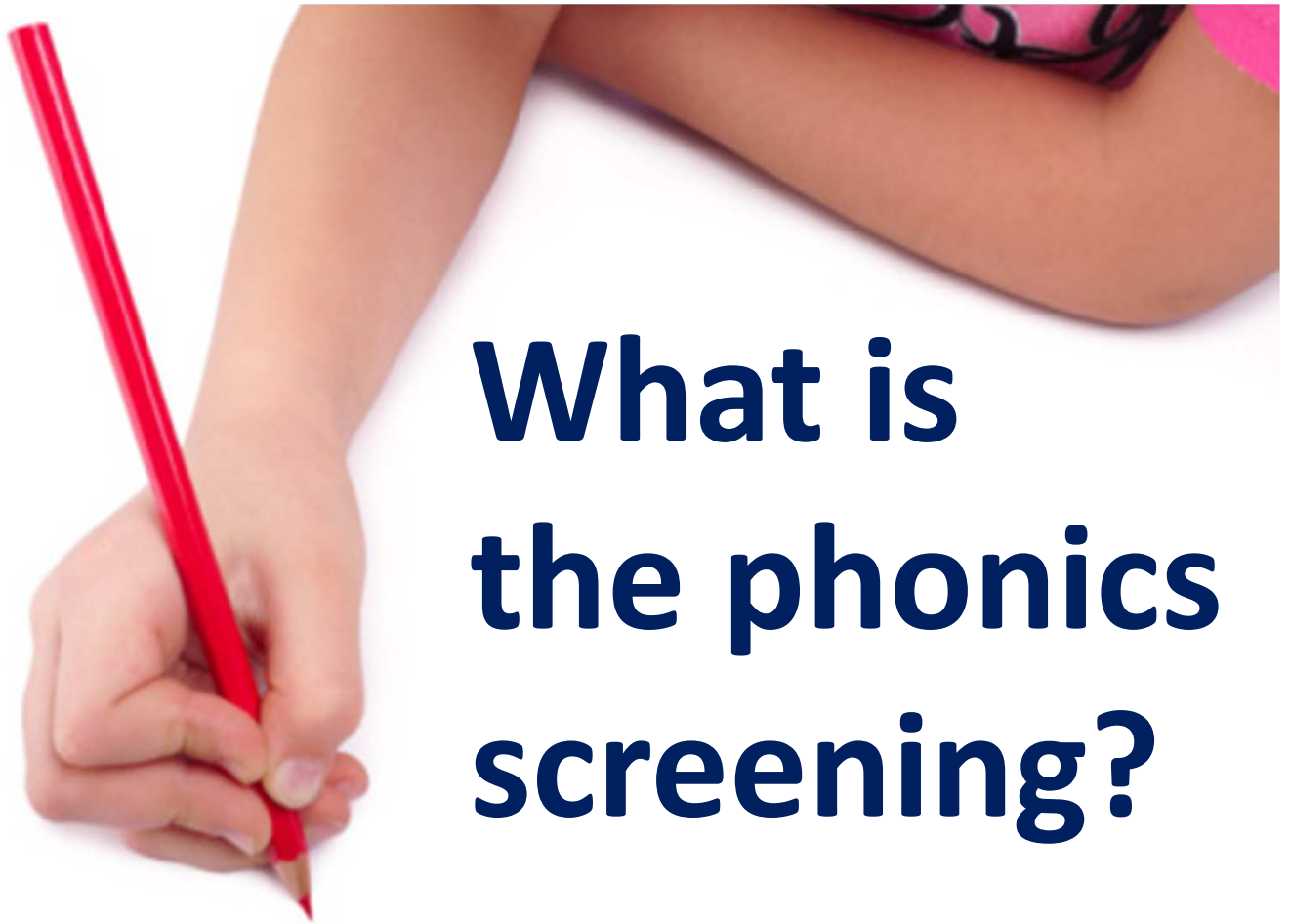




Phonics Screening

Information for parents 2016





What is the phonics screening?

1. The phonics screening check is a new statutory assessment for all children in Year 1.
2. It will take place week starting 13th June 2016.
3. It comprises of a list of 40 words (20 real and 20 nonsense).
4. Expectations from the Government is that pupils should achieve up to 32 out of 40 to reach the expected level.
5. The check will take up to ten minutes per pupil and will be conducted by the class teacher.
6. Children who do not achieve the expected level at the end of Year 1 must be considered for a retake in Year 2.
8. Support has already been put in place to assist all our pupils to achieve their best outcomes.
9. We will report the result of your child's score out of 40 along with the % of children who have reached the expected level. This must be reported to you by the end of the summer term hopefully by the second week in July.
10. A sample of the types of words that the children will have to read is provided (Groups C-J) below. Children will be expected to reach Group H in order to achieve the Screening Check standard.

How can you help?

Tell me about interesting things that you have read in newspapers, magazines and books.

Let me see you read books so I know it's a good thing to do.

Sit with me every night and read with me.

Discuss what we have been reading in books.

Visit the local library and bookshops with me.

Ask me to retell a story.

Talk to me about interesting words and phrases.

Help me to sequence a story.



Do not forget the vital bit...

Phonics is all about the skills of **segmenting and blending**. This is the strategy your children are taught to read words.

Segmenting is where a young reader will break the word down into the base sounds, e.g: the word 'check' would be broken down into 'ch-e-ck'.

Blending is where a young reader will then place all the sounds back together in order to come to the full sound of the word and thus be able to read it, e.g: 'ch-e-ck' would be blended back into 'check'.

As a parent, your first thought might be, "what's the point in breaking up a word if they are only going to combine it back together?" Well, the skill of segmenting and then blending is an absolutely vital part of learning to read. It allows a child to SEE the sounds within a word and as part of the process spellings are reinforced. Over time a child will begin to recognise the sounds instantly; boosting confidence thus allowing them to better comprehend what they are reading and in turn become confident Learners.



Our results?

Parkland Infant average pass rate...

76%

...national average pass rate 2015.

77%



Word lists

List C	List D	List E	List F	List G	List H	List I	List J
Shop	Splosh	Play	Start	Flight	Name	Brain	Complaint
Ring	Foll	Three	Fork	Blouse	Smile	Gloat	Delay
Ling	Click	Greep	Gair	Joy	Doke	Fure	Mistake
Pash	Vill	Night	Fout	Snay	Steal	Point	Disagree
Thin	Plump	Fay	Boy	Plop	Bane	Pler	Recognise
Wink	Scomp	Show	Chair	Fair	Rude	Clowp	Dinosaur
Ling	Dress	Bight	Birk	Star	Saw	Fire	Continue
Shep	Trick	Pool	Ploy	Round	Jike	Gear	Remark
Chin	Stoff	Drow	Shout	Flarf	Chope	Floap	Disappoint
Thop	Land	Look	Barl	Klow	Clean	Nurse	Inspire
Quan	Still	Rool	Jorn	Stir	Blue	Clurt	Admire
Thick	Stock	Zlay	Kroy	Foot	Law	Sloin	Attention
Chup	Hand	Seen	Hore	Ploun	Lime	Frown	Holiday
Quick	Criff	Dook	Twirl	Dirt	Home	Rear	Pronounce
Tank	tass	High	Lair	Sight	Dreat	Gare	Suspicious
Chat		Glow	Mouth	Troy	Fute	Prew	Prepare
Fong		Mood	Sharp	Away	Cake	Fraiz	Argue
Quip		Today	Bird	Stoop	Kaw	Fare	Surround
Lunk		Low		Slair	Nice	Her	Decied
Mush				Snow	Hope	Loip	Pollute
Thip				Soot		Plain	Vicious
						Moan	Ambitious
						Frew	Birthday
						Shrew	Midnight
						Joint	
						Care	
						Purse	
						Splare	
						Stoan	
						Slaig	
						Ture	
						Hire	
						Fear	
						Clown	
						Fire	
						Brown	
						Smire	
						Hure	
						gler	